

## WISCONSIN TECHNICAL EXCELLENCE SCHOLARSHIP

Annually, by February 25, the recipients of the Wisconsin Technical Excellence Scholarship shall be selected by the High School Administration. If the initial criteria outlined below fails to identify the recipient, the High School Administration shall use the ranking criteria as established by this policy. The number of recipients will be determined based on high school enrollment.

### Initial Criteria

1. An eligible candidate is a high school senior.
2. An eligible candidate must exhibit interest in and planning for a technical career as evidenced by
  - a. Prior to September 1, 2017, the candidate's school counselor or the High School principal must affirm the candidates post-secondary plans related to a technical career.
  - b. Beginning on September 1, 2017, a student must have an academic and career plan leading to a technical career.
3. An eligible candidate must meet at least one of the following eligibility items.
  - a. Be a CTE (Career and Technical Education) Concentrator, defined as completing at least three (3) high school CTE courses in program area(s) in the student's chosen pathway. The candidate can be enrolled in their third course at the time of their nomination.
  - b. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
  - c. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction.
  - d. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction.
  - e. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction.
  - f. Completed or be on track to complete an industry-recognized certification program approved under Wis. Stats. 115.367 (2).
  - g. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA.
  - h. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin.

### Ranking of Eligible Candidates

1. Candidates will be ranked based on the following point system reflective of course work and technical education experience.
  - a. 1/2 point is given to a student for each 1/2 credit earned in high school in CTE courses.
  - b. One point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (For activity in multiple CTSOs, one point is to be given for each year of participation in each of the six CTSOs.) Districts are to determine the points awarded. Participating members is defined by verification of membership dues paid by each state Career and Technical Student Organization.
  - c. For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination should be counted toward the number of credits the student has earned.
  - d. If students are tied on points, students with equal points will be ranked on their GPA in CTE courses. This will be the first tie-breaker.
  - e. Should students be tied after the first tie-breaker, the student with the highest number of Advanced Placement Courses identified by the College Board taken by the student through AHS (not including virtual school) through the end of the second term of the senior year. Transfer students cannot exceed the total number of AP courses available to AHS students for the purpose of the TES. This will be the second tiebreaker.

- f. Should any recipients or alternates be tied after the first two tie-breakers, the highest composite score on the ACT test will be considered next. Act scores must be officially sent to AHS directly from ACT by February 1 of the student's senior year. A score received after the February 1 deadline will NOT be accepted. This will be the third tie-breaker.
- g. The highest ACT writing sub score reported on the ACT Plus Writing section of the ACT received by AHS directly from ACT by February 1 of the student's senior year. A score received after the February 1 deadline will NOT be accepted. This will be the fourth tie-breaker.
- h. Students will be considered based upon leadership positions held at AHS. School leadership positions shall be defined as an officer position in an established District approved activity, including athletic captains, co-curricular officers, club and activity officers, and student government officers. The student must have signature from advisor/coach verifying position held. This will be the fifth tie-breaker.
- i. In the event any remaining tie has not been broken after the five tie-breakers, any further ties will be decided by the Board of Education.

#### Qualifications

1. The recipient must be a resident of Wisconsin and the United States who is either a citizen or an alien lawfully admitted for permanent resident by the INS.
2. The recipient must be enrolled in Amery High School for the last three (3) consecutive full semesters prior to graduating from Amery High School. The seventh semester for computing GPA could be the third semester of continuous enrollment for the recipient. During the last three semesters of high school, no more than 25% of credits may be taken through virtual education. Amery High School will use our current grade weighted (laude system Class of 2016 and after) to determine GPA.
3. If a student transfers into AHS from another school, their grades will be accepted as issued by the previous school and credits granted accordingly. Virtual credits, youth options credits, credits earned pass/fail will not receive laude level points.

#### Other Information

1. No scholarship shall be reallocated after February 25<sup>th</sup>.
2. In the event a student qualifies for both the Academic Excellence and Technical Excellence scholarships, the student shall identify which award they intend to accept. A student cannot receive both the AES and the TES.
3. The school recipients and alternates are final.
4. The recipient and alternates' GPA's shall include the same number of places past the decimal that the high school normally uses on the official high school transcript.
5. Students participating in the full time public school open enrollment program shall compete for the scholarship at the high school they actually attend.

LEGAL REFERENCE: 2013 Wisconsin Act 60

ADOPTED: January 19, 2015